

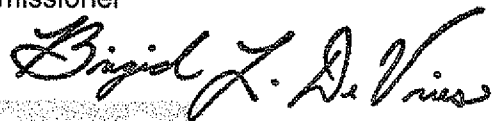
Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: May 14, 2002

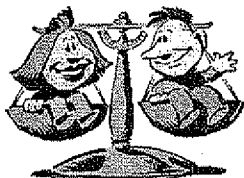


Subject: 2001-2002 Annual Report Forms Submission

School: Fleming County High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 6, 2002

Re: 2002 Title IX Forms Submission

School	Fleming County	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		Please provide an explanation for this large discrepancy. There appears to be a large discrepancy in the salaries between the coaches of boys' and girls' sports and submit this information to the KHSAA office by June 30, 2002. A copy of the letter should be placed in your Title IX Permanent File.

FLEMING CO. T-35/36

RATIO: G=46% B=54%

EQUIP.

G = 16,737	45%
B = 20,531	55%
<u>37,268</u>	

TRAVEL

G = 2,051	44%
B = 2,661	56%
<u>4,712</u>	

AWARDS

G = 1,466	44%
B = 1,835	54%
<u>3,301</u>	

SALARIES

* G = 19,900	35%
B = 37,450	65%
<u>57,350</u>	

FACILITIES

74% G = 10,190
20% B = 3,500
<u>13,690</u>

PUBLICATIONS

G = 770	43%
B = 1,010	57%
<u>1,780</u>	



<u>TOTALS</u>	
G = 51,114	43%
OK B = 66,987	57%
<u>118,101</u>	

1. All coaches Salaries are included in that program.
2. All sports Programs only pay drivers fee for away trips
3. Most improvements were done last yr.
4. According to Corrective Action Plan a new storage built on mezzanine for Ind. Sports,
5. I am getting started for a huge track storage building for all track equipment because of new pits, of course that will be submitted next yr. Dr. Mallins Everything looking awful good. Our track teams won Indoor track Championship again!?

BUDGETS - PROGRAM COMPARISON CHART 1

RCM
82-1233

Teams	equipment and supplies		travel		awards		coaches' salaries		facilities improvements		publications (if sport-specific)	
	B*	E	B	E	B	E	B	E	B	E	B	E
G basketball												
B basketball												
G softball												
B baseball												
G cross country												
B cross country												
G golf												
B golf												
G soccer												
B soccer							1,000					
G swimming												
B swimming												

Signature: _____

Date: G = 21, 483 (3176)

B = 48, 229 (6996)

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↳ Basketball

Head - Laka Kelly - 1500.00
Assist - Robbie Graham - 2250.00
Fresh - Lamont Taylor - 1700.00

Boys track

Head - Woody Jamison - 3131.00

Boys XC

Head - Woody Jamison - 750.00

Boys Baseball

Head - Mark Graim - 1500.00

Boys Golf

Head - Danny Carpenter - 1000.00

Boys Football

Head - Alana Peterson - 14648.00

Assist - Billy Spencer - 2250.00

Assist - Ezra Simpkins - 2250.00

Assist - Mike Hall - 2250.00

Para - Turner Marshall - 1000.00

Football - 22,398.00

Total - 47729.00

Ezra Simpkins Strength Coach

500.00

Charles Adams

AD

2001-2002

Girls Basketball

Head - Kristy Orma - 9152.00
Assist - Robert Orma - 2250.00
Fresh - Mike Hall - 1700.00

Girls track

Head - Woody Jamison - 3131.00

Girls XC

Head - Woody Jamison - 750.00

Girls Golf

Head - Rose Ann Masters - 1000.00

Girls Volleyball

Head - Robin Simpkins - 1500.00

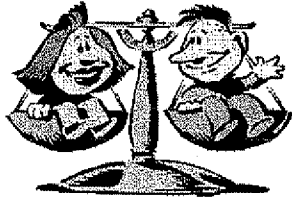
Girls Softball

Head - Greg Bowling - 1500.00

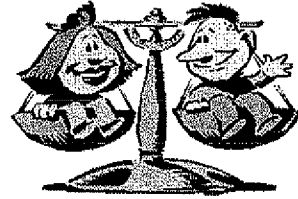
Total - 20983

Billy Spencer Strength Coach

500.00



APR 16 2002

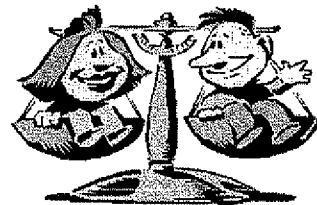
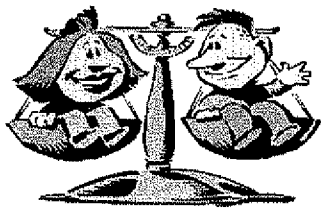


KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2001-2002 ANNUAL REPORT FORMS

Submit to KHSAA
By April 15, 2002



APR 15 2002



2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The Flemings Co High High School, Flemingsburg, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Cindy Grannis	Flemingsburg, Ky.	849-2014	Teacher-Parent-SBDM
Pharrell Peterson	Hillsboro, Ky. KY	876-3491	Parent Hospital Adm
Woody Jamison	Hinsboro, Ky. KY	876-2251	Coach - Girls + Boys
Tom MacDonald	Flemingsburg, Ky.	845-2771	Board Attorney
Rick Hord	Tolllesboro, Ky.	598-3351	Parent Teacher
Charles Adams	Flemingsburg Ky.	849-2781	Athletic Director
Brod Spirell	Flemingsburg Ky.	845-4047	Principal
Farr Bark	Flemingsburg Ky.	845-6601	assist principal + parent

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

- 9-5-01 - Items discussed - Softball Field - Press box + Radio - Floor Pole -
- 11-7-01 - Items discussed - Storage Track Facility
- 3-13-2002 - Written Report as what has been completed this school yr.

Designated the following person(s) as the Title IX coordinator for the school/district:

Charles Adams District - Cindy Grannis - School
Name Charles Adams Title AD Address _____ Phone _____

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Brod Spirell
Principal's Signature

4-3-2002
Date

Ronnie Fern
Superintendent Signature

Ed Stary
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	320	48.8	146	45.7
Row 2	BOYS	335	51.2	173	54.3
Row 3	Totals	655	100%	319	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Brad Souvel Date: 4/3/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	7	95	2	23	24.2
	Row 2	j.v.:	6	44	1	9	18.1
	Row 3	frosh:	1	7	1	7	100
	Row 4	total:	14	146	4	38	26.0
BOYS	Row 5	varsity:	7	108	1	3	.02
	Row 6	j.v.:	6	53	0	0	0
	Row 7	frosh:	1	12	0	0	0
	Row 8	total:	13	173	1	3	.01

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Bud Soull Date: 4/3/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	yes		yes
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	yes		yes
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	yes		yes
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	yes		yes
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	yes Soccer		yes Soccer

Principal's Signature: Bud Soule Date: 4/3/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	146	173
Row 2	Number of Varsity Teams Offered	7	6
Row 3	Number of Participants on all Varsity Teams	95	108
Row 4	Percentage of Total Varsity Participants By Sex	65%	62.4%
Row 5	Number of Junior Varsity Teams Offered	6	6
Row 6	Number of Participants on all Junior Varsity Teams	44	53
Row 7	Percentage of Total Junior Varsity Participants By Sex	30%	30.6%
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	7	12
Row 10	Percentage of Total Freshman Participants By Sex	104%	106%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Brod Soull Date: 4/3/02

Participation Rates

G = 46.26
B = 54.90

2001-2002

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

TOTALS

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G = 50,195 B = 79,227 <hr/> 129,422												
G = 16,236 (45%) B = 20,530 (55%) <hr/> 37,266												
G = 2051 (45%) B = 2,441 (55%) <hr/> 4,512												
G = 1465 (44%) B = 1,857 (56%) <hr/> 3,302												
G = 8,190 (60%) B = 5,500 (40%) <hr/> 13,690												
G = 770 (40%) B = 1,170 (60%) <hr/> 1,940												
G basketball 3000.00	4783.16	800.00	800.00	675.00	400.00	390.00	12,100	12,100	6A 547 40	480.00	480.00	480.00
B basketball 3000.00	1463.16	800.00	800.00	585.47	400.00	272.60	14,950	14,950	last yr.	480.00	480.00	480.00
G softball 2500.00	640.00	600.00	600.00	472.00	300.00	491.00	2,500	2,500		2200.00	60.00	60.00
B baseball 2500.00	1667.00	600.00	600.00	491.00	300.00	287.60	2,500	2,500	last yr.			
G cross country 700.00	400.00	200.00	200.00	170.00	100.00	87.60	1000.00	1000.00				
B cross country 700.00	275.00	200.00	200.00	120.00	100.00	84.00	1000.00	1000.00				
G golf 800.00	680.00	200.00	200.00	200.00	100.00	91.00	1000.00	1000.00				
B golf 800.00	442.00	200.00	200.00	200.00	100.00	93.80	1000.00	1000.00				
G soccer	Put	Put	Field	in 2nd yr	600.00	600.00	4000.00	4000.00				
B soccer	3rd	4th	5th									
G swimming 800.00	329.00	200.00	200.00	101.50	100.00	74.60	800.00	800.00			38.00	38.00
B swimming 800.00	104.00	200.00	200.00	111.00	100.00	68.74	800.00	800.00			38.00	38.00

G = 20985 (51%)
B = 47,729 (59%)

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Bud Spauld*

Date: 4/3/02

2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	1500.00	6,199.00	400.00	293.00	200.00	160.00	1000.00	1000.00	7000.00	35.00	92.00	92.00
B track	1500.00	12,398	400.00	290.00	200.00	180.00	1000.00	1000.00	7000.00	35.00	92.00	92.00
G tennis												
B tennis												
G volleyball	2500.00	2705.00	400.00	139.00	200.00	170.00	1500.00	1500.00	490.00	490.00	100.00	100.00
B volleyball												
G (list sport)												
B (list sport)	2500.00	14,320.00	800.00	864.00	400.00	847.20	16,200	16,200			400.00	400.00
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Bud Smith Date: 4/3/02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Brad Souney Date: 4/3/02

School Name: Alvord Co. H.S.
 School Year: 2001-2002
 Principal's Signature: _____
 Date: 4-1-02

2001-2002
TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Girls Softball - Water System	all completed	
Press box, Concessions, St. Flay Pavilion	To store all track equipment outdoors	will be completed by 5-20-02
Finish storage area on	gym mezzadino for Spirit	will be completed by 11-15-02
minor work in our field		will be completed by 8-30-02
Girls Softball		will be completed by
Block dugouts		4-1-03

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Bud Sorell Date: 4/3/02

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Fleming County
School Enrollment: 655 now - will be 702
Date: 4-7-02
Completed By: Charles Adams

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

702 Number of Surveys
667 Total Returned
8,9,10,11 Grades Surveyed

How Was The Survey Administered? Home Rooms

Fall Sports (List Total Number of Participation Responses)

73 Cross Country (Girls)
62 Cross Country (Boys)
90 Field Hockey (Girls)
301 Football (Boys)
32 Golf (Girls)
29 Golf (Boys)
89 Soccer (Girls)
137 Soccer (Boys)
92 Volleyball (Girls)
23 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

231 Basketball (Girls)
252 Basketball (Boys)
47 Gymnastics (Girls)
73 Indoor Track (Girls)
51 Indoor Track (Boys)
22 Swimming & Diving (Girls)
19 Swimming & Diving (Boys)
103 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

131 Baseball (Boys)
163 Fast Pitch Softball (Girls)
86 Slow Pitch Softball (Girls)
22 Tennis (Girls)
18 Tennis (Boys)
101 Track (Girls)
162 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Archery</u>	<u>63</u>
<u>Rifle Team</u>	<u>92</u>
<u>Chess</u>	<u>30</u>

Number of Students who participate in Intramural Sports.
 (From Student Survey T-61 Question 5)

Sport	Number
<u>Boys Basketball</u>	<u>142</u>
<u>Girls Basketball</u>	<u>91</u>
<u>Girls Volleyball</u>	<u>108</u>
<u>Girls Softball</u>	<u>63</u>

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

Sport	Number
<u>Soccer</u>	<u>86</u>
<u>Wrestling</u>	<u>39</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	307
Football	96
Softball	64
Volleyball	53

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
132 I prefer other activities such as band, chorus, etc.	132
221 I don't have time	221
54 The practice schedules and game times are inconvenient	54
93 The sport I like isn't offered	93
11 It's too expensive	11
67 I prefer to participate in club or intramural sports	67
211 Working	211
Other	

Student Suggestions to encourage participation

Do not Practice Hard - 386

Bud Sonell
Principal's Signature

4/3/02
Date